

# Material change inspection report

25 June 2026

## **Landon School Harmondsworth**

Aviation House  
Harmondsworth Lane  
Harmondsworth  
West Drayton  
UB7 0LQ

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

## Inspection outcome

The school has submitted a material change request to increase the maximum number of pupils from 130 to 190.

The school is likely to meet the relevant independent school Standards if the material change is implemented. It is recommended that the material change be approved.

## Inspection findings

### Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and 7(b), 11, 12, 14, 16

1. Leaders implement suitable arrangements to safeguard and promote the welfare of pupils and promote a robust safeguarding culture. The school's safeguarding policy reflects current statutory guidance and provides clear procedures for staff to follow. Staff receive appropriate safeguarding training and understand how to identify and report concerns, including any that might arise relating to adults working at the school. Staff know the pupils well, so that they can be alert for any changes that might highlight a safeguarding concern. Safeguarding leaders maintain appropriate records, act promptly when concerns arise and work closely with external agencies when required. They understand the local and contextual safeguarding risks for their pupils and local area. There is sufficient capacity within the safeguarding team to manage any increase in the number of safeguarding concerns that might arise due to the proposed increase in pupil numbers.
2. Leaders comply with relevant health and safety requirements through implementing the written health and safety policy effectively. Leaders monitor health and safety arrangements appropriately through regular checks and audits. They take prompt action to address any issues identified. Health and safety arrangements are likely to remain suitable once the proposed material change takes place, including with regard to the recently acquired building adjacent to the existing school site.
3. Appropriate fire safety arrangements are thoroughly implemented and meet the requirements of the Regulatory Reform (Fire Safety) Order 2005. Leaders commission a regular fire risk assessment and complete any required actions in a timely manner. Plans are also in place for a fire risk assessment to be undertaken for the recently acquired building adjacent to the existing school site that leaders plan to use to support the proposed material change before pupils use this part of the premises. Leaders have identified fire exit procedures for new classrooms and an additional fire assembly point. Leaders conduct regular fire drills so that pupils know what to do in an emergency.
4. Pupils are supervised effectively through the suitable deployment of staff. Leaders carefully consider supervision at riskier times of the school day, during visits out of school and when pupils are being dropped off and collected. Leaders have suitable plans in place to ensure that supervision is likely to remain effective once the planned material change takes place. These plans include the appointment of additional staff and organising how supervision in the recently acquired building adjacent to the existing school site is to be managed once pupils start making any use of this part of the premises.
5. Leaders implement their risk assessment policy effectively. They identify risks associated with the premises, activities and supervision arrangements, and take appropriate action to reduce those risks. They have reflected on the potential risks that the proposed material change might have in

practice and have planned effective mitigating actions, such as considering the balance of existing and new staff and pupils in each class.

6. The school is likely to continue to meet the Standards if the material change is implemented.

#### **Part 4. Suitability of staff, supply staff and proprietors**

ISSR paragraphs 17, 18, 19, 20, 21

7. Leaders have undertaken safer recruitment training that supports them in implementing appropriate procedures to check the suitability of staff, supply staff and proprietors. The required pre-employment checks are undertaken before adults take up any appointment, and these checks are recorded accurately on a single central record of appointments (SCR). The SCR is audited and monitored to ensure that it remains accurate and complete.
8. The school is likely to continue to meet the Standards if the material change is implemented.

#### **Part 5. Premises of and accommodation at schools**

ISSR paragraphs 22, 23, 24, 25, 26, 27, 28, 29

9. Leaders provide suitable toilet and washing facilities, which cater for the age and sex of the pupils. There are sufficient of these facilities to accommodate the proposed maximum number of pupils.
10. The school provides suitable medical facilities for pupils who feel unwell or have been injured. There are appropriate rooms allocated for pupils' therapeutic needs. Leaders have planned for an additional medical room and therapy spaces as part of the proposed material change.
11. The premises are maintained to a standard that supports pupils' health, safety and welfare effectively. Leaders have appropriate plans to ensure that the recently acquired building adjacent to the existing school site is suitably maintained. The existing premises have the capacity to cater for the proposed maximum number of pupils before this additional building is also put to any use.
12. Acoustic conditions, internal lighting and external lighting are suitable for the activities that take place and for access to and from the premises.
13. Drinking water facilities are suitable and clearly identified. There are sufficient sources of drinking water to accommodate the proposed maximum number of pupils. Toilets, urinals and washing facilities are adequately supplied with cold and hot water. The temperature of hot water is controlled effectively to guard against any risk of scalding.
14. Leaders provide suitable outdoor space to support pupils' physical education and play. The space is sufficient to cater for the proposed maximum number of pupils.
15. The school is likely to continue to meet the Standards if the material change is implemented.

#### **Part 6. Provision of information**

ISSR paragraph 32(1)(c)

16. The school meets the requirements to provide information about safeguarding to parents. The school's safeguarding policy is available on the school's website.
17. The school is likely to continue to meet the Standards if the material change is implemented.

## Part 8. Quality of leadership and management of schools

ISSR paragraph 34(1)(a), 34(1)(b) and 34(1)(c)

18. Leaders actively promote pupils' wellbeing by placing their needs and development at the centre of their decision-making. They have suitable knowledge, skills and understanding to fulfil their roles effectively and to meet the Standards consistently. The leadership team has capacity to manage the proposed increase in the maximum number of pupils.
19. The proprietor maintains appropriate oversight of the school through regular meetings with leaders and scrutiny of documentation. This ensures that policies and procedures, including those for safeguarding, health and safety, fire safety, and risk assessment, are implemented effectively.
20. The proprietor and leaders have prepared comprehensively for the proposed material change. They have prepared a detailed action plan for how they can accommodate additional pupils within their existing buildings. Leaders also have suitable plans in place for additional classrooms in the recently acquired building adjacent to the existing school site to provide pupils with additional learning areas as the school grows in numbers.
21. The school is likely to continue to meet the Standards if the material change is implemented.

## School details

|                                        |                                                                                                                           |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| <b>School</b>                          | Landon School Harmondsworth                                                                                               |
| <b>Department for Education number</b> | 312/6008                                                                                                                  |
| <b>Address</b>                         | Landon School Harmondsworth<br>Aviation House<br>Harmondsworth Lane<br>Harmondsworth<br>West Drayton<br>London<br>UB7 0LQ |
| <b>Phone number</b>                    | 020 8153 0201                                                                                                             |
| <b>Email address</b>                   | info@landonschool.co.uk                                                                                                   |
| <b>Website</b>                         | www.landonschool.co.uk                                                                                                    |
| <b>Proprietor</b>                      | Landon Education Ltd                                                                                                      |
| <b>Chair</b>                           | Mr Andrew Thompson                                                                                                        |
| <b>Headteacher</b>                     | Mr Jody Tranter                                                                                                           |
| <b>Age range</b>                       | 5 to 19                                                                                                                   |
| <b>Number of pupils</b>                | 91                                                                                                                        |
| <b>Date of previous inspection</b>     | 8 to 10 July 2025                                                                                                         |

## Information about the school

22. Landon School Harmondsworth is an independent co-educational special day school located in West Drayton, London. The school caters for pupils who have autism and severe learning difficulties. The school is operated by Landon Education Ltd and governance is undertaken by the directors. Since the previous inspection, which was undertaken by Ofsted, the school has extended its age range from 5 to 11 years to 5 to 19 years. The current headteacher took up his position in September 2025.
23. All pupils at the school have special educational needs and/or disabilities and an education, health and care plan.
24. The school has identified 36 pupils for whom English is an additional language.
25. The school states that its aims are to create a safe, nurturing and ambitious environment where pupils are valued for who they are and challenged to achieve their very best.

## Purpose of the material change inspection

Inspectors carried out this inspection following an application made by the school to the Department for Education to make a material change to the school's provision. The purpose of the inspection is to advise the Secretary of State for Education about whether the school is likely to meet the Independent School Standards if the material change is implemented.

## Inspection details

**Inspection date**

25 June 2026

26. Two reporting inspectors visited the school for one day.

27. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- a tour of the school site to observe procedures for health and safety, fire, supervision and risk assessment
- discussions with the chair of governors
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

### How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **[www.isi.net](http://www.isi.net)**.

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