

Landon School Harmondsworth

Aviation House, Harmondsworth Lane, Harmondsworth Village, West Drayton UB7 0LQ

Inspection date

21 January 2026

Overall outcome

The school is likely to meet the relevant independent school standards if the material changes relating to the school provision are implemented

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1) to 2(2)(b), 2(2)(d) to 2(2)(e)(iii), 2(2)(g) to 2(2)(i), 2A(1) to 2A(2)

- The school has an appropriate curriculum and assessment framework for pupils aged 5 to 19. These take into consideration the ages and aptitudes of pupils and their individual education, health and care (EHC) plan targets. Leaders plan for flexibility in both the content and delivery of the curriculum, so that it meets the needs of each cohort and responds to pupils' individual starting points.
- The school has prepared suitable schemes of work which cover all the required areas of learning including English, mathematics, science, expressive arts, religious education, computing, physical education and careers education. Each scheme of work considers the key content to be taught and the sequence in which it will be delivered, with appropriate adaptations to meet the needs of the pupils aged 5 to 19.
- The school has an appropriate relationships and sex education (RSE) curriculum and policy. As part of the school's proposal to extend the age range of pupils to 5 to 19, leaders are consulting with parents to ensure that the RSE provision continues to meet pupils' needs and statutory requirements. RSE is delivered as part of pupils' personal, social, health and economic (PSHE) education.

Paragraphs 3 to 3(j), 4

- Leaders, staff and the proprietor have the knowledge and skills required to deliver education for pupils aged 5 to 19 with special educational needs and/or disabilities, including autism and severe learning difficulties. The school will continue to use the well-established systems and processes established in the primary phase to train staff, monitor and develop teachers' practice and expertise.
- The assessment framework currently in use within the primary phase is well embedded and enables teachers and leaders to identify key gaps in learning and evaluate pupils' progress. The framework will also be used to monitor pupils' progress

through the curriculum and towards the outcomes in pupils' EHC plans in provision for pupils aged 11 to 19.

- The proprietor has ensured that the independent school standards (the standards) in this part are likely to be met by the school if the Department for Education (DfE) approves the material change request.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraph 5 to 5(d)(iii)

- The programme for pupils' personal development focuses on giving pupils the knowledge, skills and understanding so they can become safe, independent, active members of the community. The programme for personal development gives pupils the foundations to develop healthy, respectful relationships, including online. The provision for personal development includes a range of therapeutic interventions that support pupils' independence, social development and communication skills, ensuring they are well prepared for adulthood. A range of enrichment activities, such as local visits and trips to places of interest, will be planned for pupils aged 11 to 19, should the proposed material change to extend the age range of pupils be implemented.
- Through regular teaching of PSHE and citizenship, assemblies and the wider curriculum, pupils are taught about fundamental British values and all the protected characteristics. These arrangements will extend to the provision for pupils aged 11 to 19 should the proposed material change be approved.
- The school has an appropriate, clear policy that ensures staff do not promote any partisan political views when teaching or working with pupils.
- The standards in this part are likely to be met by the school if the DfE approves the implementation of the material change request.

Part 3. Welfare, health and safety of pupils

Paragraph 7 to 7(b)

- The school's safeguarding and child protection policy aligns with statutory guidance. It is accessible on the school's website. Leaders have established a robust safeguarding training programme. Staff understand their roles and responsibilities and are aware of the additional safeguarding risks and vulnerabilities of the school's cohort should the proposed change to extend the age range of pupils be implemented.
- Staff receive regular, comprehensive training. They know how to identify and report safeguarding concerns. Teachers use the school's PSHE programme to teach pupils about healthy relationships and online safety in a stage-appropriate manner. The curriculum and teaching approaches have been developed with sufficient flexibility to support pupils aged 11 to 19 in gaining the knowledge and skills they will need if the material change is approved.
- Leaders, including the proprietor, have received appropriate safeguarding training. Leaders who support staff employment have also completed safer recruitment training. Leaders have a secure understanding of the challenges and risks pupils may

face, including those of pupils aged 11 to 19 should the proposed material change be implemented.

- The school has appropriate systems and processes in place to identify and record safeguarding concerns. Leaders work effectively with external agencies, including social care, to ensure pupils are safe and well cared for.

Paragraph 11

- The proprietor ensures that all health and safety policies are in place and complied with, in line with statutory requirements. Appropriate processes enable staff to monitor health and safety across the site. This ensures that the site is well maintained, clean and safe. Any areas requiring attention are identified promptly and addressed. Health and safety training forms part of the induction training package for all new staff.

Paragraph 12

- The school complies with the Regulatory Reform (Fire Safety) Order 2005. A fire risk assessment has been completed and any actions identified relating to the building are being addressed. A detailed fire risk assessment is in place, which includes the annex. All staff receive appropriate fire safety training as part of their induction. Suitable and appropriate fire safety equipment is available throughout the school. Escape routes are clearly identified and signage is adequate.

Paragraph 14

- The average classroom will accommodate up to 9 pupils. The proprietor has already recruited additional leaders and staff to ensure that the school is adequately staffed should the proposed material changes be approved. If the material change is implemented, the proprietor will continue to recruit additional suitably qualified staff, including those with expertise in special educational needs. The proprietor has a clear, realistic phased recruitment plan to ensure appropriate staffing and supervision if the school grows from its current capacity of 50 pupils to a maximum of 130 pupils if the material changes are approved.
- The school has a structured well-established induction programme to support all new staff to fulfil their roles and responsibilities.

Paragraph 16, 16(a) to 16(b)

- The proprietor has ensured that there is a thorough risk assessment policy alongside clear processes and systems to minimise risk to pupils, staff and visitors. Risk assessments identify potential hazards and set out appropriate actions to mitigate this. Risk assessments reflect the individual needs of pupils. For example, personal emergency evacuation plans are in place to support pupils to leave the building safely in the event of an evacuation. Should the proposed material change to increase the age range be approved, leaders will implement arrangements to ensure that primary- and secondary-age pupils do not mix during social times. Risk assessments are reviewed regularly and updated as required.
- The standards in this part are likely to be met by the school if the DfE approves the implementation of the material change.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(2) to 18(2)(e), 18(3) to 19(2)(d)(ii), 19(3) to 21(3)(b), 21(6)

- The proprietor has set up appropriate systems and processes to ensure that safer recruitment processes are followed when appointing staff and members of the advisory board. School leaders have completed safer recruitment training to ensure recruitment processes are robust.
- The electronic single central register is maintained in line with statutory guidance. It is regularly checked by school leaders, the proprietor and key members of the advisory board. External professionals also carry out additional checks of the single central register to provide independent assurance.
- The school has appropriate procedures for the use of agency staff. School leaders ensure that supply staff undergo all required statutory recruitment checks.
- The standards in this part are likely to be met by the school if the DfE approves the implementation of the material change application.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1) to 23(1)(c), 23(2) to 24(1)(b), 24(2), 25 to 28(2)(b)

- The school has the capacity to increase pupil numbers and extend the age range if the material changes are approved. Currently, the school operates from one of its two buildings. The main building contains spacious, well-ventilated, well-lit classrooms, a medical room, offices, a multi-purpose hall, kitchen area, sensory room, soft-play room, therapy rooms and a suitable number of toilets that are lockable from the inside. Pupils do not currently use the recently furnished annex. Classrooms across both floors of the annex are spacious, bright and suitable for their intended use. The annex includes additional office spaces, a multi-use hall, therapy rooms and an area designed to support older pupils in developing independent living skills.
- The annex provides sufficient space to accommodate additional pupils and staff in a safe, well-equipped environment. This area is fitted with individual, lockable pupil toilets and well-maintained shower facilities. Hot water does not pose a scalding risk. An additional medical room is available and is equipped with a bed for pupils to lie on if they feel unwell. Both medical rooms are located near toilet facilities. Drinking water is easily accessible and clearly labelled throughout the site.
- External lighting across the school site is sufficient and provides appropriate lighting to the main entrances of both buildings, the car park and the playgrounds.
- Leaders have clear processes in place to ensure that pupils are dropped off and collected safely at the start and at the end of the school day. Entry to the school site, including the annex, is controlled and monitored by staff.

Paragraph 29(1) to 29(1)(b)

- The outdoor space is suitable for pupils to play, socialise and take part in a range of sporting activities and physical education lessons. The outdoor area includes well-maintained permanent play structures. The playgrounds provide sufficient space to

safely accommodate additional pupils and staff should the proposed material changes be implemented.

- The standards in this part are likely to be met by the school if the DfE approves the implementation of the material change request.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1) to 34(1)(c)

- School leaders and the proprietor have a thorough understanding of the standards. They monitor and review the school's work rigorously to ensure that the standards relating to the material changes are likely to be met.
- The proprietor and school leaders have established clear systems and processes to ensure that the school is likely to continue to meet the required standards should the proposed material changes be implemented. Members of the advisory board have relevant expertise in education and special educational needs and/or disabilities (SEND). Therefore, they have the skills and knowledge to hold school leaders to account. The school's most recent Ofsted inspection, in April 2025, judged the school to be outstanding in all areas. This provides further assurance that leaders have the capacity and expertise to meet the standards if the material changes are implemented.
- The standards in this part are likely to be met by the school if the DfE approves the implementation of the material change request.

Schedule 10 of the Equality Act 2010

- The school has an appropriate accessibility plan in place, and this is likely to ensure that the requirements of schedule 10 of the Equality Act 2010 are met should the DfE approve the proposed material changes.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	150995
DfE registration number	312/6008
Inspection number	10412581

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent special school
School status	Independent school
Proprietor	Landon Education Ltd
Chair	Andrew Thompson
Headteacher	Jody Tranter
Annual fees (day pupils)	£69,360
Telephone number	0208 153 0201
Website	www.landonschool.co.uk
Email address	info@landonschool.co.uk
Date of previous standard inspection	8 to 10 July 2025

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	5 to 11	5 to 19	5 to 19
Number of pupils on the school roll	50	130	130

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed

Number of full-time pupils of compulsory school age	50	130
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	50	130
Of which, number of pupils with an education, health and care plan	50	130
Of which, number of pupils paid for by a local authority with an education, health and care plan	50	130

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	7	65
Number of part-time teaching staff	0	0
Number of staff in the welfare provision	2	2

Information about this school

- This school is a specialised independent day school located in Harmondsworth. It caters for pupils aged 5 to 11 with SEND. The school opened in December 2024. The school's first standard inspection took place in July 2025.
- The school is registered for up to 50 pupils. There are currently 50 pupils on roll.
- The site has 2 buildings. Currently, the proprietor only uses one of these buildings.
- All pupils have an EHC plan. All pupils have a diagnosis of autism and have severe learning needs. Pupils are placed at the school by their local authority.
- Landon Education Ltd is the school's sole proprietor.
- The school does not currently make use of any alternative provision.
- The current headteacher was appointed in September 2025.

Information about this inspection

- The inspection was commissioned by the DfE because the proprietor has applied to make a material change to the school's registration. The proprietor body wishes to increase the number of pupils on roll and increase the age range in order to admit pupils from age 11 to 19. This was the first inspection regarding this particular material change.
- The inspector met with the headteacher, senior leaders and staff. The inspector also met with the chair of the proprietor body.
- The inspector reviewed a range of documents prior to the inspection, including information provided on the school's website.
- Since the last standard inspection, an additional building (called the annex) has undergone renovation work, including the refurbishment of classrooms for the material change. The inspector toured the school premises, including the annex, with the headteacher.
- The inspector checked policies, records and documentation relating to the specific independent school standards in scope for this inspection, including the single central record and the safeguarding policy.

Inspection team

Deborah Walters, lead inspector

His Majesty's Inspector

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