

# Working Together to Improve School Attendance Half Term Report: Spring 2

'Improving attendance is everyone's business' – DFE (2024)

# **Overall Attendance Rate:**



Authorized Absences: 3%

Unauthorized Absences: 0%

Number of pupils being persistently absent: 0

Number of pupils attending school > 96%: 16 out of 18 (89%)

We work collaboratively in partnership with families to:

### **Expect**

Aspire to high standards of attendance from all pupils and parents and build a culture where all can, and want to, be in school and ready to learn.

# **Listen and Understand**

Discuss with pupils (when possible) and parents to listen to and understand barriers to attendance and agree how all partners can work together to resolve them.

### **Facilitate Support**

Remove barriers in school and help pupils and parents to access the support they need to overcome the barriers outside of school.

### **Formalise Support**

Where absence persists and support is not working, we will work together to explain the consequences clearly and ensure support is also in place to enable families to respond.

# Enforce

Where all other avenues have been exhausted and support is not working or not being engaged with, enforce attendance through statutory intervention.