

Landon School Harmondsworth

Aviation House, Harmondsworth Lane, Harmondsworth Village, West Drayton UB7 0LQ

Inspection date

8 January 2025

Overall outcome

The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented

Main inspection findings

Part 3. Welfare, health and safety of pupils

Part 6. Provision of information

Paragraphs 7(a), 7(b), 32(1)(c)

- The school's safeguarding policy takes into account the latest statutory guidance. It is published on the school's website. There is a strong culture of safeguarding. The safeguarding leaders ensure that all staff are well trained to be alert to any signs that pupils may be at risk. Reporting and recording systems are established. The school has a clear understanding of contextual safeguarding risks, including the additional vulnerabilities of pupils with special educational needs and/or disabilities (SEND). The school has established working links with the local authority children's services and safeguarding teams.

Paragraphs 11, 12, 16 to 16(b)

- The school's health and safety policy is comprehensive and suitable. Staff check the premises on a daily basis and any identified faults are rectified. The school engages external expert providers to check and service electrical equipment and water quality.
- The proprietor has ensured compliance with the Regulatory Reform (Fire Safety) Order 2005. The newly fitted premises have clearly displayed escape plans for both floors, showing emergency escape routes, call points and fire extinguishers. The school uses external contractors to conduct fire risk assessments and to check and maintain firefighting equipment, emergency lighting and the fire alarms. Staff are well trained in fire safety and procedures from the time of their induction. Staff's daily checks include ensuring that fire escape routes are kept clear and the fire alarms are tested regularly.
- The proprietor has ensured that the school identifies and takes action to mitigate any risks. For example, to ensure site safety, there is a perimeter fence, and entry to the site is through a pedestrian gate controlled by a remote-controlled buzzer. The school has carried out risk assessments for both the indoor and outdoor provision. It also

carries out bespoke risk assessments for all pupils. These are shared with members of staff and help to support pupils' welfare, all of whom are pupils with SEND.

Paragraph 14

- Pupils are met off transport at the start of day and supervised throughout until departure. The school intends to keep the current ratio of one adult per two pupils. Class timetables identify who is in charge of supervising every activity throughout the day.
- It is likely that the independent school standards (the standards) checked in this part will be met if the proposed material change is approved for implementation.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(2) to 18(2)(e), 18(3) to 19(2)(d)(ii), 19(3) to 21(3)(b), 21(5) to 21(6)

- The school's single central record of pre-employment checks is compliant and records all the required background checks for adults responsible for and working at the school.
- The school makes the required checks prior to the employment of supply staff at the school. It also makes checks relating to section 128 of the Education and Skills Act 2008 to ensure that staff with leadership and management responsibilities, including members of the proprietor body, are suitable to manage a school.
- The standards in this part are likely to be met if the material change is approved and implemented.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1) to 23(1)(b), 23(2) to 24(1)(b), 24(2), 25 to 29(1)(b)

- The school site was refurbished, both indoors and outdoors, prior to its pre-registration inspection in August 2024. The design, which was commissioned by the school, was specifically planned to meet the needs of pupils with autism. The site is very well appointed and maintained to a high standard. Lighting, acoustics and medical room facilities are all suitable. Labelled drinking-water supplies are available. The hot water supply is safely regulated.
- The school wishes to increase its registered number on roll from 20 to 50. It has now furnished all the classrooms. The premises has three very large classrooms and two others that are slightly smaller but, nevertheless, spacious. There are two sensory rooms, plus a soft-play room designed to help anxious or distressed pupils to calm down and/or for therapy provision. The dining area is large. The outdoor provision is big and suitably equipped for teaching, therapy sessions and recreation. There are six toilet units and an accessible toilet. The spaces and specialist facilities that are available mean the premises are likely to be suitable for the proposed increase in the number of pupils on roll.
- The standards in this part are likely to be met if the material change is approved and implemented.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1) to 34(2)

- Since the pre-registration inspection, the proprietor has taken several steps to prepare for the proposed expansion of the school's capacity to offer more pupils the opportunity to be educated in this special school.
- The proprietor and leaders have developed and started to embed a strategy for recruiting suitably trained and experienced teachers, higher-level teaching assistants, teaching assistants and therapists. They have ensured the premises are suitably well resourced to educate pupils with SEND.
- The proprietor has established an advisory board. The members bring experience and expertise in the fields of education, governance, independent schools and law. Together with the proprietor, the advisory body regularly checks on the school's work to ensure it consistently meets the standards.
- The standards in this part are likely to be met if the material change is approved and implemented.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	150995
DfE registration number	312/6008
Inspection number	10372888

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent special school
School category	Independent day school
Proprietor	Landon Education Ltd
Chair	Andrew Thompson
Headteacher	Javier de la Fuente
Annual fees (day pupils)	£65,000 to £75,000
Telephone number	020 8614 0746
Website	www.landonschool.co.uk
Email address	info@landonschool.co.uk

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	5 to 11	5 to 11	Not applicable
Number of pupils on the school roll	4	50	50

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed
Number of full-time pupils of compulsory school age	4	50

Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	4	50
Of which, number of pupils with an education, health and care plan	4	50
Of which, number of pupils paid for by a local authority with an education, health and care plan	4	Up to 50

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	3	25
Number of part-time teaching staff	0	0
Number of staff in the welfare provision	0	1

Information about this school

- The school was registered as an independent special school on 4 October 2024.
- The first pupils to join the school started on 2 December 2024.
- The school caters for pupils with education, health and care plans for autism and other complex needs.
- The school does not use any alternative provision.

Information about this inspection

- The Department for Education commissioned this inspection to consider the school's application to increase the number of pupils it admits from 20 to 50.
- This was the first inspection to consider the school's material change application.
- The inspection was announced with two days' notice.
- The inspectors considered whether the relevant requirements in parts 3, 4, 5 and 8 of the standards are likely to be met if the material change is approved.
- The inspectors met with the headteacher and the chief operations officer. They spoke with the chair and the other director of the proprietor body. They toured the premises and met with some staff. They considered a range of evidence, including documents related to health and safety, risk assessment and fire safety. The inspection also considered the school's safeguarding arrangements, including pre-employment checks recorded on the school's single central record.

Inspection team

David Radomsky, lead inspector	His Majesty's Inspector
Deborah Walters	His Majesty's Inspector

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