

# Landon School Harmondsworth

Aviation House, Harmondsworth Lane, Harmondsworth Village,  
West Drayton UB7 0LQ

**Inspection date**

27 August 2024

**Overall outcome**

**The school is likely to meet all the independent school standards when it opens**

## Main inspection findings

### Part 1. Quality of education provided

#### *All paragraphs*

- The proposed school's leaders have developed thorough and ambitious curriculum and assessment policies. These suitably consider the needs of primary-age pupils who have special educational needs and/or disabilities (SEND), specifically education, health and care plans (EHC plan) for autism and other complex needs.
- The proposed curriculum plans cover all the required areas of learning for pupils aged five to 11. The plans are sequenced well and take account of pupils' different ages, potential starting points and interests.
- The planned programme for personal, social, health and economic (PSHE) education is likely to be suitable. The programme includes coverage of fundamental British values and equality and focuses on developing pupils' communication and social skills.
- The proposed school's relationships education programme covers all the required areas of national guidance. The policy states that leaders plan to consult with parents and carers about the programme's content when the school opens.
- The proposed school is likely to be well resourced and staffed. The arrangements to recruit and develop teachers, therapists and teaching assistants, and check on the quality of provision, are likely to be suitable.
- The independent school standards (the standards) in this part are likely to be met.

### Part 2. Spiritual, moral, social and cultural development of pupils

#### *All paragraphs*

- The proposed PSHE education curriculum includes coverage of positive relationships, concepts of right and wrong and ways of keeping safe. Pupils will be helped to develop their social skills. They will learn about and be encouraged to respect differences, including for people with protected characteristics. They will learn about British values, the diversity of modern society and how to be a good citizen.
- The curriculum will be complemented by a wide-ranging programme of assemblies,

visits, lunchtime clubs and enrichment activities.

- The proposed school will not have a religious ethos. Pupils will be taught about a range of religions, faiths and cultures as part of their PSHE education.
- The proposed school's curriculum policy makes it clear that no member of staff may promote partisan political views. It makes clear that balanced points of view must always be presented in the teaching of any political topic.
- The standards in this part are likely to be met.

### Part 3. Welfare, health and safety of pupils

#### *All paragraphs*

- Leaders understand the importance of creating a strong safeguarding culture for their especially vulnerable pupils when the school opens. The proposed school's safeguarding policy reflects 2024 statutory guidance and is available online. Leaders with responsibility for safeguarding have completed a suitable level of training and demonstrate clear understanding of their statutory duties. Leaders are fully aware of the potential contextual risks faced by their prospective pupils. All new staff will be suitably trained in advance of the school opening.
- The proposed school's behaviour and anti-bullying policies are likely to be suitable. They have been created with the needs of pupils with SEND in mind. There is a suitable online system for the recording of any incidents of serious misbehaviour and sanctions imposed as a result.
- The supervision of pupils is likely to be appropriate. The maximum class size will be eight pupils who will be supported within the class on a one-to-two ratio.
- The proposed school's first-aid policy is likely to be suitable. Suitable processes for training staff, logging accidents, providing first aid and managing medication are in place.
- The proposed school's health and safety and risk assessment policies are likely to be suitable in reducing identified risks. Appropriate risk assessments have been completed, including for the premises. Suitable templates have been prepared for the risk assessment of individual pupils, off-site visits and visitors to the school.
- The proposed school is likely to be compliant with the Regulatory Reform (Fire Safety) Order 2005. Extinguishers, smoke detection systems and fire alarm are newly installed. All the required premises and equipment checks, including of the emergency lighting, will be completed and logged in line with the requirements.
- Attendance and admission registers are likely to be suitable.
- The standards in this part are likely to be met.

### Part 4. Suitability of staff, supply staff, and proprietors

#### *All paragraphs*

- All the required pre-employment checks have been carried out and recorded accurately on a single central record.
- The proposed school's safer recruitment process is likely to be rigorous and to reflect

statutory safeguarding guidance.

- The standards in this part are likely to be met.

#### Part 5. Premises of and accommodation at schools

All paragraphs

- The proposed school occupies a building previously used as offices. The premises have been refurbished throughout to a high standard. The relevant planning and building control permissions have been approved. The premises are likely to be safe, clean and well maintained.
- The building includes five large classrooms, a multi-use hall, a kitchen, a small library and a sensory room. There are suitable toilets and washing facilities, an appropriately equipped medical room and a large outdoor space for physical education and play.
- The acoustics, lighting, hot water and drinking-water supplies are all likely to be suitable.
- The standards in this part are likely to be met.

#### Part 6. Provision of information

All paragraphs

- All the required policies and information are available on the proposed school's draft website.
- The termly report template for parents is likely to meet the requirements as it includes information about pupils' progress and attainment.
- Leaders are aware of their duty to provide funding authorities with annual statements of income and expenditure for pupils with EHC plans. They have prepared a suitable template. Leaders are also aware of their duties in relation to reviewing pupils' EHC plans.
- The standards in this part are likely to be met.

#### Part 7. Manner in which complaints are handled

All paragraphs

- The proposed school's complaints policy and formal complaints log are likely to be fit for purpose.
- The policy sets out clearly how leaders intend to deal with complaints informally and formally. The log includes the stage of resolution and any action taken as a result.
- The standard in this part is likely to be met.

#### Part 8. Quality of leadership in and management of schools

All paragraphs

- Leaders are well organised and have paid significant attention to detail in planning the opening of this proposed special school. They have a solid and rapidly developing

working knowledge and understanding of the standards.

- Leaders are in the process of convening an advisory board who will provide external support and challenge to leaders when the school opens.
- The standard in this part is likely to be met.

#### Schedule 10 of the Equality Act 2010

- The proposed school's accessibility plan is likely to meet this requirement.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	150995
DfE registration number	312/6008
Inspection number	10355935

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent special school
School status	Independent special school
Proprietor	Landon Education Ltd
Chair	Andrew Thompson
Headteacher	Javier de la Fuente
Annual fees (day pupils)	£65,000 to £75,000
Telephone number	020 8614 0746
Website	<a href="http://www.landonschool.co.uk">www.landonschool.co.uk</a>
Email address	<a href="mailto:info@landonschool.co.uk">info@landonschool.co.uk</a>

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	5 to 11	5 to 11
Number of pupils on the school roll	Not applicable	40	20

### *Reason for inspector's recommendations*

- The proposed school's premises will comfortably accommodate up to 40 pupils over time. However, on opening in November 2024, the proposed school's plans for staffing are only likely to be suitable for up to a maximum of 20 pupils.

## Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed

Number of full-time pupils of compulsory school age	Not applicable	Up to 40
Number of part-time pupils	Not applicable	0
Number of pupils with special educational needs and/or disabilities	Not applicable	All pupils
Of which, number of pupils with an education, health and care plan	Not applicable	All pupils
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	Up to 40

### Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	5
Number of part-time teaching staff	Not applicable	0
Number of staff in the welfare provision	Not applicable	20

### Information about this proposed school

- Landon School Harmondsworth is seeking to register as an independent special day school in Hillingdon.
- Placements at the proposed school will be for pupils with EHC plans for their autism and other complex needs.
- The proposed school intends to open in November 2024.
- The proposed school's leaders do not intend to make any use of alternative provision.

## Information about this inspection

- This is the proposed school's first pre-registration inspection.
- The inspection was conducted with two days' notice.
- The proposed school's original application was to register for up to a maximum of 45 pupils. At the inspection, leaders asked for this to be reduced to 40 pupils.
- The inspector met with a group of senior leaders, including the proposed school's headteacher and the chair of the proprietor body.
- The inspector toured the premises and considered a range of evidence to check the likelihood of the proposed school meeting the standards and associated requirements.

## Inspection team

James Waite, lead inspector

Ofsted Inspector



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